

AL-FARABI KAZAKH NATIONAL UNIVERSITY
FACULTY OF PHILOLOGY
Foreign Languages chair

FINAL CONTROL PROGRAM

Code: IYa1105 Discipline: «Foreign Language»

Educational program on:
6B11103- Restaurant and Hotel Business
6B11101-Tourism

Educational degree: bachelor

Course – 1
Semester – 1
Number of credits – 5

Almaty 2024

1. The thematic program of discipline

The aim of the discipline: to form the improvement of knowledge of foreign language communicative competence. The main methods of speech skills and foreign language communication skills are considered as a basis for the development of communicative competence; implementation of acquired speech skills in the process of searching, selecting and using material in English.

Expected Learning Outcomes (LO) *

Reading: Can demonstrate understanding of the main points in straightforward texts on familiar and unfamiliar topics to a satisfactory level of comprehension. Can identify and demonstrate understanding of key information and points of view on a variety of topics in a range of text types such as original articles and argumentative texts

Writing : Can write about a variety of familiar subjects well enough for others to understand the text. Can express opinions and ideas in online correspondence and respond to those of other people. Can write a variety of essays: describing problems and solutions; explaining advantages and disadvantages; giving reasons in support of or against a point of view.

Listening: Can demonstrate understanding of main ideas and some details of straight forward factual information in clear standard speech. Can demonstrate understanding of the main points of spoken interactions and extended discussion. Can demonstrate understanding of lectures, audio and audio-visual material on familiar and some unfamiliar topics.

Speaking: Can enter unprepared into conversations on familiar topics. Can give and seek personal opinions when discussing various topics. Can deliver clear, coherent prepared presentations. Can take an active part in discussion in familiar contexts, accounting for and sustaining views.

The main topics studied in the discipline.

MODULE 1 Introduction

File 1A: Are you? Did you? Can you? Do you?

Word order in questions. Common verbs and phrases.

File 1B: The perfect date

Present simple. VB-family and personality adjectives.

Reading: So how was the date?

File 1 C: The remake project.

Present continuous. Prepositions of place.

VB-the clothes.

File 2A. Right place, wrong time!

Grammar and vocabulary: Past Simple. Regular and irregular verbs. Verbs with go.

Reading: In the right place, but at the wrong time

File 2B. That is me in the picture

Grammar: Past continuous. Preposition of time.

Reading: The story behind a photo

MODULE 2 Funny stories

File 2D. One October evening

Grammar and vocabulary: time sequencers and connectors.

Vocabulary: Verb phrases.

Reading: One October evening

File 3A. Trip Aside

Grammar and vocabulary: Going to: plans and predictions

Vocabulary: Airport.

File 3B. Put it in your calendar

Grammar: Present continuous

Vocabulary: verbs + prepositions

File 3C: Word games

Grammar: defining clauses. Vocabulary: paraphrasing

File 4A: Who does what?

Grammar: present perfect: yet, just, already

Vocabulary: housework: do or make

MODULE 3 Shopping

File 4B. In your basket

Grammar and vocabulary: present perfect or past simple, shopping.

Vocabulary: shopping words

File 4C Great weekend

Grammar: something, anything, nothing. Vocabulary: adjectives+ ing or ed

File 5A. I want it now and File 5 B

Grammar: comparative adjectives and adverbs, as, as, superlative

Vocabulary: types of numbers

File 6 A. Think positive or negative and File 6 B I will always love you

Grammar: will, shall, won't (predictions and other uses)

Vocabulary: opposite verbs, verb + back

File 6 C: The meaning of dreaming

Grammar: review of verb forms. Vocabulary: modifiers

LIST OF LITERATURE.

The main literature:

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Pre-intermediate. 4th edition, Oxford University Press 2019.

2. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Pre-intermediate. 4th edition, Oxford University Press 2019.

3. R. Murphy. English grammar in Use. Cambridge University Press. 2020.

The additional literature:

4. Английский язык для физиков и инженеров Коваленко И.Ю. учебник и практикум для вузов/ И.Ю.Коваленко. – Москва: Издательство Юрайт, 2020. – 278с.

5. Tina Karlsoff Carver, Sandra Douglas Fotinos, A conversation book. English in Everyday life. The 4th edition, 2019. Longman.

Интернет-ресурстар:

1. <http://elibrary.kaznu.kz/ru>

2. MOOK Ағылшын тілі open.kaznu.kz платформасында

3. British Council Learning English <https://learnenglish.britishcouncil.org/>

4. Voice of America learning English <https://learningenglish.voanews.com>

Бағдарламалық қамтамасыз ету

5. multitrans.com/dictionary/English-Russian

2. METHODOLOGICAL INSTRUCTIONS FOR THE FINAL EXAMINATION TESTING

The final exam is a comprehensive assessment that will thoroughly evaluate the students' knowledge of the grammar and vocabulary covered throughout the course. It is designed to test not only the students' ability to recall specific language rules but also their capacity to apply those rules in a variety of contexts. This exam will focus on understanding of advanced language structures, such as complex sentence formations, verb tenses, modals, and various grammatical forms, ensuring that they can use them accurately and fluently.

2.1.Exam form: Testing. **Platform:**IS Univer / DLS Moodle. **The exam format:** synchronous online.

2.2.The purpose of Testing: to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline.

The exam will include multiple-choice questions, fill-in-the-blank exercises, sentence transformations, and error identification tasks. These questions are designed to challenge the students' ability in applying grammar rules and using vocabulary effectively. This format ensures that they are well-prepared to engage with English in real-world scenarios, where accurate and flexible use of language is essential. By the end of the course, the final exam will serve as a reflection of the students' progress and readiness to communicate confidently in a variety of situations..

2.3. Regulations for the examination.

2.3.1. IMPORTANT – the exam is conducted according to a schedule that must be known to students and teachers in advance.

2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in the IS Univer.

2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizzlet, etc.). External services can be used during ongoing classes, but not for the exam.

2.4. Test duration:

- IS Univer – 90 minutes for 40 questions,
- DLS Moodle – 60 minutes for 25 questions, 1 attempt.

2.5. Control of testing - online proctoring.

Proctoring technology (eng. “proctor” - control the progress of the exam). Proctors, as in a regular exam in the classroom, ensure that examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee's desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with program comments is additionally viewed by a person and decides whether violations actually occurred.

2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information.

2.5.2. If there is no good reason, failure to appear for the exam will be assessed as an “F”.

2.5.3. If a student violates one or more of these points, a certificate of cancellation of the examination work (hereinafter referred to as the Certificate) is filled out, and a grade of “F” (“unsatisfactory”) is assigned for the discipline.

2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.5.6. All violations during exams are recorded in the student's transcript.

3. EVALUATION POLICY

3.1. At the end of the testing time, the teacher evaluates the summary report with the students' results and stores the scores in the certification sheet.

In the IS Univer, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

The teacher needs to manually transfer the scores to the certification sheet in the IS Univer.

Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

Time for issuing points is up to 48 hours.

The duration may be revised by decision of the DAV.

Acting dean

B.U.Zholdasbekova

On the quality of education and teaching
Chairman of the academic committee

Zh.A.Sarsenbai

Acting chair head

D.Zh.Dosmagambetova

Lecturer

T.A.Merkibayev

